



King's Student Charter for a Flourishing Life

We agree that it is a privilege to gain admission to King's Christian Collegiate. Jesus teaches us to love God with all your heart, soul, mind and strength and to love your neighbour as yourself (Matthew 22: 37-39). This is the heart of God and the heart of the gospel. Consistent with this direction, it is our goal that all students and staff respect each other as they perform their work from day to day.

Initial

Together we agree that a high school education is a valuable, spiritual and academic experience. King's Christian Collegiate strives to equip students to grow "in wisdom and stature, and in favour with God and others" (Luke 2:52). It is the goal of the staff to achieve this mission by delivering a superior program that is integrated with the Word of God. To achieve these goals, good work is required by the student and the teacher.

Initial

We agree that a ready learner at King's Christian Collegiate is committed to:

1. Developing a deep Respect for God

Healthy Signs	Unhealthy Signs
<ul style="list-style-type: none">Respecting school devotions & chapelResponsive to a Jesus way of livingActively learning about Christian faith	<ul style="list-style-type: none">Rejecting others for their beliefsPursuing ungodly characterUsing God's name for profanity

2. Respecting Staff and Students

Healthy Signs	Unhealthy Signs
<ul style="list-style-type: none">Responsive to adult directionUsing language that encouragesListening when neededCaring for others	<ul style="list-style-type: none">Vulgar or abusive languageSexual, racial, homophobic offensesGossip, threats, excluding othersPhysical aggression

3. Healthy Self-Respect

Healthy Signs	Unhealthy Signs
<ul style="list-style-type: none">Developing habits for physical, emotional, mental, and spiritual wellnessFocusing on goals not outcomesResilience and self-care	<ul style="list-style-type: none">Use or association with tobacco, alcohol, illegal drugs, vaping or weaponsUsing technology to visit pornographic web-sites

4. Promoting King's as a Place of Learning

Healthy Signs	Unhealthy Signs
<ul style="list-style-type: none"> • Attentive to lessons • Developing work skills • Attendance and timely arrival • Being in school uniform 	<ul style="list-style-type: none"> • Cheating • Leaving class for long periods of time • Unresponsive to learning plans • Distracting others (e.g. devices in class)

5. Respecting School Policies, the Property, and the Environment

Healthy Signs	Unhealthy Signs
<ul style="list-style-type: none"> • Picking up garbage and dishes • Reduce, recycle, compost • Promoting a healthy, respectful environment on social media 	<ul style="list-style-type: none"> • Leaving a mess • Stealing • Vandalism

By signing this document, the student takes personal responsibility as:

- a ready learner with classroom learning as top priority
- a contributor to the respectful culture we cultivate together
- an individual accountable to the purposes and expectations of King's Christian Collegiate

Corrective measures are normally progressive in nature and can include, but are not limited to, a conversation, a plan for success, a review of this document, a suspension, a probation letter or dismissal from King's. However, a significant violation to our community or to an individual, including association with harmful or illegal substances, begins with dismissal. Together, we understand that the above guidelines promote a commitment to a flourishing life and that the goal of discipline is learning how to live well with one another.

Initial

The student's signature indicates agreement with these guidelines.

Student's Name

Student's Signature

Date

Principal's Signature

Date