

King's Christian Collegiate was created to provide Christian education for the Halton area Christian community. The program is designed to fulfill the needs of a wide array of student abilities.

We are committed to the provision of an enriched and challenging program for every student. Students and teachers work well together when they experience clearly defined tasks. Teachers are expected to teach with expertise, with passion, with care for the student, and most important, with a supreme love for God. Exemplary instruction is considered to be a cornerstone for learning.

Research is clear that it is not select programs, not course variety, and not class size that predicts student success. Rather, the best predictor for student success is skilled teachers who care deeply for their students and are committed to their well-being. King's is designed to meet the learning needs of up to 700 students.

Students are expected to enter the school with a learning readiness. Their job is to attend to learning. They are required to show energy towards this task by actively participating in the dynamic of the classroom, working diligently on assignments, asking for learning help when necessary and showing respect for one another and God in all situations.

To protect this vision and mission for Christian education, the Board of Directors has adopted the following admission criteria:

- a) The parents or guardian are required to be members of King's Christian Collegiate (as per the Membership Policy).
- b) An appropriate program placement must be available for the student.
- c) The parents or guardian and the student agree that the student will participate in all compulsory courses and school activities.
- d) The student agrees to read, understand and endorse **The King's Student Charter for a Flourishing Life.****
- e) At the discretion of the Administration, an exception can be made to criteria (a) if it is determined that admission is beneficial for the student and for King's Christian Collegiate. There will be a limit of 30 non-member families with students at King's. The total number of English Language Learner (ELL) students will not exceed 10% of the total student population.

The Board reserves the right to deny or to remove admission due to any of the following criteria:

- insufficient classroom space as per policy
- inability to serve specific learning needs
- behaviour contrary to school policy
- any other reason that the Board may deem in the best interest of the King's community and/or the student.

Waiting List Priority

In the event that a grade level reaches capacity, the criteria below will be used to determine priority sequence for admission if new spaces should materialize. **These criteria will hold precedence until December 1 of the year preceding the student's September enrolment.**

Priority #1

The first priority is current or prior enrolment at King's Christian Collegiate by a sibling.

Priority #2

The second priority is the date of initial membership, and continuous thereafter, until enrolment.

Priority #3

The third priority is the date of the registration of the student as a prospective student via the King's admissions online portal. This criterion is conditional on the provision of all forms, documentation and fees to the office within ten working days of the student interview.